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Comparison of knowledge, attitude and practices (KAP) regarding needle-stick injury among medical and dental students in a tertiary care institute of North India

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Abstract

Introduction: The Needle-stick injury (NSI) is one of the main safety issue for health care workers that has a significant risk of occupational transmission of infectious pathogens. The students are more vulnerable to NSI during their training periods due to lack of practical experience and skill. The consequences of this can have long lasting impact on physical, mental and social wellbeing.

Materials and Methods: A cross sectional study was conducted among 100 medical and 100 dental students currently studying in PGIMS and PGIDS, Rohtak. Simple random sampling was done to select students. Data was collected through an electronic questionnaire using the google forms service.

Results: The knowledge regarding the universal precautions of NSI was lesser among medical students (12 %) compared to dental students (34%). In our study, 26% medical students experienced NSI during their postings while 37% dental students experienced the same. Only 52% of medical students and 57% of dental

students reported NSI immediately, showing that NSI is still not timely reported and is neglected.

Conclusion: In our study, we found that NSI remains under reported mostly due to the gaps in students KAP. NSIs remain a major health hazard in most of the hospitals.

Keywords: Needle stick injury, Knowledge, attitude and practices, HIV, Post exposure prophylaxis

Introduction

The Needle-stick injury (NSI) is one of the main safety issue for health care workers that has a significant risk of occupational transmission of infectious pathogens such as Human immunodeficiency virus (HIV) and Hepatitis B and C viruses (HBV and HCV). For dealing with such issue, the needle-stick safety and prevention act was signed into law in California in November 2000 and it became effective in April 2001.¹

In many studies done worldwide, it has been seen that more than 35 million healthcare workers (HCWs) are facing injuries percutaneously with contaminated sharps every year. In India, out of the 3-6 billion injections

given per year, around two-third injections are unsafe which constitute 62.9 % of total injections given. The annual estimated proportion of HCW exposed to HCV is 2.6%, for HBV is 5.9% and for HIV is 0.5% globally.^{2,3,4}

The World Health Organization (WHO) has given definition of 'a safe injection' as one that does not harm the recipient or expose the provider to any avoidable risk and also does not result in any waste that is dangerous for the community. Most of the needle-stick injuries can be prevented by following universal safety precautions and having proper knowledge about post-exposure prophy laxis (PEP).^{5,6}

It has been seen that students are more vulnerable to NSI during their training periods due to lack of practical experience and skill. Although the risk of infection from a single NSI is low, the consequences can have long lasting impact on overall physical, mental and social well-being.^{7,8}

Understanding the gap between Knowledge, attitude and practices (KAP) will aid in structuring healthcare and formulating more effective preventive measures for NSI.⁹ Hence, this study has been planned to compare the KAP regarding NSI amongst medical and dental students. This will also help in assessing whether different streams of healthcare have any correlation regarding NSI practices and awareness.

Aim and Objectives

Aim

To compare KAP regarding needle-stick injury among healthcare providers

Objectives

- 1. To assess the knowledge and awareness of the medical and dental students regarding transmission of infection through NSI.
- 2. To assess the factors resulting in NSI among both groups.

3. Prompt reporting in case of any accidental NSI and knowledge regarding PEP.

Materials and Methods

A cross sectional study was conducted among medical and dental students currently studying in PGIMS and PGIDS, Rohtak in second or third year. Simple random sampling was done to select students. A total of 100 medical and 100 dental students were enrolled for the study after informing about the purpose of the study and obtaining consent.

Data was collected through an electronic questionnaire using the google forms service. The questionnaire was adapted from previous studies which were conducted and some modifications made accordingly leading to final questionnaire of 27 questions. Initial part of the question naire comprised of demographic information of partici pants and other part collected data about their vaccination status, knowledge and practice of universal precautions and PEP. ^{1,8,10}

The data was entered in the MS-office Excel and analysed using the statistical package, SPSS version 29. Data was analyzed using chi-square test.

Results

The study included 100 medical students and 100 dental students. Among medical students, 40 were males and 60 were females. While in dental students, 54 were males and rest were females. Most of the medical students (87%) belonged to third professional year while 80% of dental students belonged to second year.

The knowledge regarding the universal precautions of NSI was lesser among medical students (12%) compared to dental students (34%) while remaining students in both groups said that either they know only some details or just heard about these guidelines. Although 96% medical students and 98% dental students knew about various infections which can be transmitted through NSI but

most of the students feared mainly of HIV which was followed by HBV. The dental students have better knowledge in regard to appropriate method of discarding needle (71%) as compared to only 62% of medical students.

Knowledge	Medical	Dental
parameters	students (%)	students (%)
Infection transmitted	96	98
through NSI		
Needle to be	62	71
discarded into an		
appropriate container		
Complete awareness	12	34
about Universal		
precaution guidelines		

Table 1: Knowledge parameters related to NSI

While 76% of medical students were of view that recapping of needle was the most important measure to prevent NSI, 68% dental students were in favour of the same. The practice of using gloves by medical students was 87%, comparatively lower than dental students (90%).

Practice	Medical	Dental students
parameter	students (%)	(%)
Wear gloves	87	90
Recap needle	76	68

Table 2: Practices related to NSI

In our study, 26% medical students experienced NSI during their postings while 37% dental students had experienced the same. The PEP practices followed by study group were also analysed and tabulated. Question naire regarding Hepatitis B vaccination status of respon dents highlighted that only 68% medical students were completely immunised in comparison to 72% dental students.

PEP	Medical	Dental
	students (%)	students (%)
Rinse with soap	48%	66%
and water after NSI		
Complete Hepatitis	68%	72%
B vaccination taken		

Table 3: PEP practices

While 97% of total students agreed that NSI need to be reported but only 52% of medical students and 57% of dental students reported NSI immediately, showing that NSI is still not timely reported and is neglected. The data regarding attitude to NSI events among the study group showed that both the study groups have almost equal attitude scores.

Attitude parameters	Medical	Dental
	students (%)	students (%)
Worried about NSI	72	66
Reported NSI immedia	52	57
tely		

Table 4: Attitude related to NSI

While 44% medical students agreed to contact emer gency department first in case of sharps injury, 56% dental students agreed for the same.

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Contact person in case of	Medical stud	Dental stud
NSI	anta (0/)	anta (0/)
INDI	ents (%)	ents (%)
RMO/Emergency	44	56
department		
Infection control	16	8
committee		
Health staff	12	9
Hearth Staff	12	
Ward nurses	8	11
General practitioner	8	7
Would not contact anyone	0	0
Would not contact anyone	U	U
Don't know	12	9
		-

Table 5: Contact person in case of NSI

Among the various practices analysed causing NSI, maximum injuries (25% each) occur in emergency depart ment or home care as reported by medical students and mostly in procedure room (33.3%) in case of dental students.

The reasons of under reporting of NSI were analysed. The most common cause among both groups being that it was a minor injury, followed by second common cause that they were unsure about whom to report.

Reasons for non-reporting	Medical stud	Dental stud
NSI	ents (%)	ents (%)
Fear of dismissal	0	1
Unaware of whom to	37	34
report		
Was only a minor injury	54	41
Lack of time to report	9	13
Vaccinated for Hepatitis	0	0
В		
Fear of having acquired	0	11
HIV		

Table 6: Reasons of non-reporting of NSI

Discussion

The present study reported sustaining NSI by 26% medical students. This data corresponds with several reports from India. This is probably owing to their lack of knowledge and practical experience. A study con ducted in Japan among nursing students showed that classes on practical microbiology has significantly im proved awareness among students regarding spread of infection and its prevention. 12

According to the Occupational Safety and Health Administration (OSHA) Guidelines, recapping of needles has been strictly prohibited.¹³ But in our study most of the student, 76% of medical and 68% dental students considered recapping as a method of prevention of NSI.

Timely reporting of NSI is of utmost importance but in our study, only 52% of medical and 57% of dental students knew its significance, which is comparable to the findings of Madhavan et al. and Datar et al. ^{1,9}

Most common reason of non-reporting of NSI incident as given by 54% of medical students and 41% of dental students was that they perceived it as a minor injury, this data differs from the study conducted by Pavithran et al in which the most common reason was fear of being blamed or getting into trouble. ¹⁴ Thus, our study suggests that reporting of NSI among students must be strengthe ned using educational classes. The correct PEP practice of washing wound with soap and water was followed by 48% of medical and 66% of dental students. These results were also comparable with findings of Madhavan et al. ¹

Conclusion

In our study, we found that NSI remains under reported mostly due to the gaps in students knowledge, attitude and practices. NSIs remain a major health hazard in most of the hospitals. To reduce the risks of NSIs, teaching programs for risk reduction should be included in the undergraduate teaching curriculum like hands-on sessions on NSI prevention. Higher authorities should also be sensitised toward the importance of training of HCWs in this regard. Apart from this, timely reporting of NSIs to be emphasised upon and made mandatory for all healthcare facilities with regular audits regarding the same along with immediate implementation of PEP measures and provision of PEP drugs whenever required.

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